



# **Annual Quality Assurance Report (AQAR)** **( 2016-2017 )**

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

Bengaluru, India

Submitted by

**SAVITRIBAI COLLEGE OF ARTS, PIMPALGOAN PISA**

TAL-SHRIGONDA, DIST-AHMEDNAGAR, PIN-413703

MAHARASHTRA

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

Savitribai College of Arts

1.2 Address Line 1

Savitribai College of Arts,  
Pimpalgaon Pisa

Address Line 2

Tal-Shrigonda, Dist-Ahmednagar

City/Town

Pimpalgaon Pisa

State

Maharashtra

Pin Code

413703

Institution e-mail address

savitribaicollege295@gmail.com

Contact Nos.

02487-254095

Name of the Head of the Institution:

Dr. Shantilal Indrabhan Ghegade

Tel. No. with STD Code:

02487-254095

Mobile:

9403965444

Name of the IQAC Co-ordinator:

Mr. Navanath Dattatraya Wajage

Mobile:

8805109637

IQAC e-mail address:

iqacsca@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN20498

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

NAAC/WH/Cert-A&A/EC(17<sup>th</sup>  
sc)/137.1/2016/

1.5 Website address:

www.savitribacollegeofarts.in

Web-link of the AQAR:

http://www.savitribacollegeofarts  
.in/naac.

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C	1.64	2016	2016-2021
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

11/04/2014

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

. -----

Savitribai Phule Pune University,  
Pune(formerly University of  
Pune)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	Nil
UGC-Innovative PG programmes	Nil	Any other ( <i>Specify</i> )	Nil
UGC-COP Programmes	Nil		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	07		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	01		
2.4 No. of Management representatives	02		
2.5 No. of Alumni	01		
2.6 No. of any other stakeholder and community representatives	01		
2.7 No. of Employers/ Industrialists	02		
2.8 No. of other External Experts	00		
2.9 Total No. of members	16		
2.10 No. of IQAC meetings held	05		
2.11 No. of meetings with various stakeholders:	No.	16	Faculty 10
Non-Teaching Staff	04	Alumni 01	Others 01
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, mention the amount	Nil		

## 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

## 2.14 Significant Activities and contributions made by IQAC

1. IQAC is regularly assessing the attendance of students in various activities.
2. Teacher's quality is being assessed through student's feedback.
3. Effective use of library with bar-code system.
4. State level seminar was arranged by Dept. of Marathi
5. IQAC takes a step ahead to motivate for examination reformation.
6. Process of Validation of PBAS was done by IQAC for the fitment of placement.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"><li>1. To enhance the ICT facility</li><li>2. To nurture the environmental awareness</li><li>3. To motivate girls student towards sports.</li><li>4. To arrange seminars</li></ol>	<ol style="list-style-type: none"><li>1. College made more accommodative in ICT by restructuring the ICT facility in the classroom.</li><li>2. College arranged lectures on environmental awareness to make aware of students.</li><li>3. Girls were participated in kabbadi and kho-kho at inter college level.</li><li>4. State level seminar in Marathi subject arranged on 3 &amp; 4 January 2017 entitled " 1960 nantarche gramin sahitya" selected research work was published in International referred journal named" Vidyawarta"</li></ol>

\* Attach the Academic Calendar of the year as Annexure : See on Annexure I

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Annual Quality Assurance Report (AQAR) was placed in meeting of LMC. It was discussed and approved by the LMC Members together.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	00	00	00	00
UG	07	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
<b>Total</b>	07	00	00	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:- **Elective option**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	00
Trimester	00
Annual	07

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure : See on Annexure II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
09	09	00	00	01

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	00	00	00	01	00	01	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

12      00      01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	02	07
Presented papers	01	02	04
Resource Persons	00	00	01



2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching-learning process.  
Teaching through educational films and poster presentation  
Learning through study tour and field visit.

2.7 Total No. of actual teaching days during this academic year 239

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

CCTV in exam hall, Bar Coding, multiple choice questions for Environment Awareness Course.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil	Nil	Nil
-----	-----	-----

2.10 Average percentage of attendance of students 76%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	77	00	9.45	32.42	16.21	58.08

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC Collects teaching plan, time table and departmental academic calendar from the faculty.

It conducts and monitors teaching and learning process

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	01
Faculty exchange programme	Nil

Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others ( Short Term Course)	01

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	01	00	00
Technical Staff	09	01	00	01

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC organizes the following activities to motivate and promote research culture among teachers and students .

1. Students are provoked to contribute in research projects in Avishkar Competition. Two research project of our college were selected for University level Avishkar Competition .
2. IQAC encourages the faculty members to submit proposal to the funding agencies for Minor and Major Research Project . It informed the teachers about the submission of Minor Research Projects.
3. IQAC promotes students and faculty present and publish research papers in the seminar organized by various platforms.
4. To encourage the faculty members and students to conduct departmental research projects on local needs .
5. IQAC encourages using more library and e-resources for the research

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	03	00	00
Outlay in Rs. Lakhs	2.70	3.85	00	00

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	00	00
Non-Peer Review Journals	03	00	00
e-Journals	00	00	00
Conference proceedings	03	01	05

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	---	---	---	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	00	00	00	00

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="--"/>	CAS	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
DPE	<input type="text" value="--"/>			DBT Scheme/funds	<input type="text" value="--"/>
	<input type="text" value="--"/>		<input type="text" value="--"/>		<input type="text" value="--"/>



3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. NSS unit of the college has conducted “ Van Mohatsav week” program from 15 June to 07 July 2016 around 500 trees were planted in the college campus.
2. Vehicle entry for the outsiders is restricted in the campus to make campus more accessible.
3. College NSS unit has organized “ SWACCHA BHARAT PANDHARWADA” from 01 Nov. 15 Nov. 2016

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.32 Acre	Nil	Nil	2.32Acre
Class rooms	09	Nil	Nil	09
Laboratories	01	Nil	Nil	01
Seminar Halls	01	Nil	Nil	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	38	01	College & BCUD SPPU	39
Value of the equipment purchased during the year (Rs. in Lakhs)	745835	136750	College & BCUD SPPU	882585
Others	18492	288595	College & BCUD SPPU	307087

#### 4.2 Computerization of administration and library

1. The office of the college is well-resourced with three computers and internet capacity.
2. All the admission, Scholarship and most of the organizational work is carried out using Vriddhi Software.
3. Library computerization is accomplished with E-Granthalaya Library Management software . OPAC and INFLIBNET N-LIST facility provided by library.
4. Library is computerized with two computers and internet facility available for student and faculty.
5. Library use Bar Coding system .

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1578	344620	43	5580	1621	350200
Reference Books	84	8045	00	00	84	8045
e-Books	Accessed through N-list					
Journals	12	5450	01	9861	13	15311
e-Journals	Accessed through N-list					
Digital Database	N-List-	5000	--	5725	N-List	10725
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	22	15	Yes	00	00	04	03	00
Added	00	00	00	00	00	00	00	00
Total	22	15	Yes	00	00	04	03	00

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes. Separate well computerized library with Internet access used teacher and student any other program for technology up gradation. Internet access is available through Wi-Fi for teachers and students. Vridhhi software used for admission and examinations activities.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	1,46109
ii) Campus Infrastructure and facilities	91403
iii) Equipments	4,25345
iv) Others	268075
<b>Total :</b>	<b>930932</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Motivate students for competitive exam through showing them motivational films and lecture series.
2. IQAC promote book bank facility in the library to encourage reading ethnicity among the college students.
3. IQAC develop student support awareness through college annual magazine *ANURAJ*
4. College has its own website and it is updated time to time.
5. All the information regarding college committee , rules and system , facilities for the students are conveyed through the brochure of the college.

#### 5.2 Efforts made by the institution for tracking the progression

1. For the student Progression College has a feedback system.
2. College conducts test/ tutorials, Group Discussion, question answer to evaluate the progression.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
320	00	00	00

#### (b) No. of students outside the state

00
----

#### (c) No. of international students

00
----

Men	No	%	Women	No	%
	00	00		00	00

No	%
00	00

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
212	28	05	60	00	304	221	31	04	64	00	320

Demand ratio 1:1.50

Dropout % 4.06



5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The competitive examination Dept. has student support mechanism for coaching and creating awareness among students. The competitive examination committee plan programme in the beginning of academic year for a series of coaching lectures in college level.

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	03

5.6 Details of student counselling and career guidance

1. College has a career and counseling centre. Counseling center conducted lectures at departmental level.
2. Special guidance scheme conducted in college.
3. Soft skill programme conducted in the college which is designed by SPPU, Pune.

No. of students benefitted

150

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

1. The college has women cell. Through this women cell college arranged women health checks up camp.
2. For women self defense the sports department provides a Taekwondo class.
3. The *Vidyarthini Manch* of the college celebrated the birth Anniversary of the great reformer Savitribai Phule .
4. Celebrate international women day on 8 marches 2017 at college.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	10	3950
Financial support from government	4	20000
Financial support from other sources	10	43890
Number of students who received International/ National recognitions	00	00

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:**

1. To enable the student to grow individually and develop their academic, social, moral and life skills.
2. To empower them to face the global competition and contribute to local, national and international development.

**Mission:**

1. To provide education without discrimination to one and all.
2. Technology transfer in rural area.
3. Promotion of girl's education.
4. Upliftment of economically backward class students and marginal students.

#### 6.2 Does the Institution has a management Information System

Yes, our college has management Information System. It uses Vriddhi Software for Admission, Examination Department and for student database E-Granthalya Software for college Library.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Curriculum is designed by S.P. Pune University Pune. Faculty members participated in designing and restructuring syllabi of various subjects.

##### 6.3.2 Teaching and Learning

College used traditional method of teaching and learning. Teachers used ICT to make their teaching live in the class. Teaching plans, Syllabus completion report and teachers diary are maintained by the faculty.

### 6.3.3 Examination and Evaluation

College run the Examination method as per the University rules and regulations. Term end and annual exams are arranged as per the University guidelines. Central Assessment Program is conducted in college for the term end and first year annual examination.

### 6.3.4 Research and Development

Faculty members are encouraged to publish their research papers in reputed journal and various conferences and seminars at different places. Teachers are motivated to have major and minor research project of UGC and University. College students participate in research competition like Avishkar.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has well equipped library with text books reference books, periodicals, encyclopedias and e-resources College library is well equipped with computers, N-List, OPAC and net connectivity.

### 6.3.6 Human Resource Management

Entrusting responsibilities as per the capabilities of employees for accomplishing the various college activities.

### 6.3.7 Faculty and Staff recruitment

Recruitment as per University norms and Govt. Regulations.

### 6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

As per University guidelines and Govt. Rule.

6.4 Welfare schemes for

Teaching	GPF, DCPS and medical facility is available.
Non teaching	GPF, DCPS and medical facility is available
Students	Medical check up and insurance, scholarship, earn and learn scheme.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Online question Papers for annual Exams send only through S. P. Pune University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Alumni Association organises meeting for the betterment of college

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Duty leaves sanction to the faculty to attend workshops, seminar and conferences and ICT training for teaching and non-teaching staff..

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation organized in college campus, environmental awareness created among students and citizens in locality, clean and eco friendly campus are maintained by restricting entry vehicles inside the gate of the college.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Interactive teaching and learning is facilitated LCD projectors in some classrooms.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. College arranged lectures on environmental awareness to make aware of students.
2. State level seminar in Marathi subject arranged on 3 & 4 January 2017 entitled " 1960 nantarche gramini sahitya" selected research work was published in International refereed journal named " Vidyawarta"
3. Minor research project in politic subject was successfully submitted to UGC.
4. Girls were participated in kabbadi and kho-kho at inter college level.
5. College made more accommodative in ICT by restructuring the ICT facility in the classroom.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Skill development program for the students.
2. Self defence program to empower college girls.

**\*Provide the details in annexure : See on Annexure III**

7.4 Contribution to environmental awareness / protection

1. NSS unit of the college has conducted " Van Mohatsav week" program from 15 June to 07 July 2016 around 500 trees were planted in the college campus.
2. Vehicle entry is restricted in the campus to avoid air pollution.
3. College NSS unit has organized " SWACCHA BHARAT PANDHARWADA" from 01 Nov. 15 Nov. 2016

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nil

## **8. Plans of institution for next year**

1. To organize state level seminar in the college.
2. To motivate student to complete departmental project.
3. To complete and submit the sanctioned MRP to UGC.
4. To implement extra-curricular activities by NSS
5. To motivate students to participate in Avishkar Research completion which is organized by S. P. Pune University.
6. To encourage registered M. Phil/Ph.D. teachers to complete their research work within stipulated time.
7. To make available faculty to actively participate in seminars, conferences and in other programs and motivate them to publish research papers in UGC approved reputed journals.
8. To organize career guidance and competitive exams guidance program.

*Name; Wajage Navanath Dattatraya*

*Name Ghegade Shantilal Indrabhan*



*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

\*\*\*



KUKADI EDUCATION SOCIETY'S

**SAVITRIBAI COLLEGE OF ART'S,**

PIMPALGAON PISA, TAL- SHRIGONDA , DIST- AHMEDNAGAR

**ACADEMIC CALENDER****YEAR-2016-17****FIRST TERM**

<b>COMMENCEMENT</b>	<b>CONCLUSION</b>
<b>MONDAY</b> <b>15/6/2016</b>	<b>SATURDAY</b> <b>22/10/2016</b>

**SECOND TERM**

<b>COMMENCEMENT</b>	<b>CONCLUSION</b>
<b>MONDAY</b> <b>21/11//2016</b>	<b>SATURDAY</b> <b>02/05/2017</b>

<b>MONTH</b>	<b>DATE</b>	<b>ACTIVITY</b>
<b>JUNE</b>	<b>15/06/2016</b>	<b>COLLEGE REOPEN – FIRST TERM</b>
	<b>26/06/2016</b>	<b>CHHATRAPATI SHAHU MAHARAJ JAYANTI</b>
<b>JULY</b>	<b>11/07/2016</b>	<b>WORLD POPULATION DAY</b>
	<b>06/07/2016</b>	<b>RAMZAN ID ( HOLIDAY )</b>
	<b>15/07/2016</b>	<b>ASHADHI EKADASHI</b>
	<b>19/07/2016</b>	<b>GURU PORNIMA</b>
<b>AUGUST</b>	<b>01/08/2016</b>	<b>LOKMANYA TILAK PUNYATITHI</b>
	<b>09/08/2016</b>	<b>KRANTI DIN</b>
	<b>15/08/2016</b>	<b>INDEPENDENCE DAY</b>

	17/08/2016	PATETI
	18/08/2016	RAKSHABANDHAN
SEPTEMBER	05/09/2016	TEACHER'S DAY CELEBRATION
	05/09/2016	GANESH CHATURTHI
	12/09/2016	BAKRI ID
OCTOBER	02/10/2016	MAHATMA GANDHI JAYANTI
	11/10/2016	DASHAHARA
	12/10/2016	MOHARAM
	22/10/2016	END OFFIRST TERM
OCTOBER NOVEMBER	23/10/2016 TO 20/11/2016	WINTER VACATION
	28/10/2016	DIWALI
	14/11/2016	PANDIT JAWAHARLAL NEHRU JAYANTI GURU NANAK JAYANTI
NOVEMBER DECEMBER	25/11/216 TO 05/12/2016	TERM END EXAM FIRSTTERM
	10/12/2016 TO 16/12/2016	NSS WINTER CAMP
	12/12/2016	ID-E-MILAD
	25/12/2016	CHRISTMAS
JANUARY	01/01/2017	NEW YEAR CELEBRATION
	05/01/2017	GURU GOVIND SINGH JAYANTI
	12/01/2017	YUVAK DIN- SWAMI VIVEKANAND JAYANYI
	14/01/2017	MAKARSANKRANTI
	23/01/2017 TO 25/01/2017	ANNUAL GATHERING & SPORTS COMPETITION
	26/01/2017	REPUBLIC DAY

<b>FEBRUARY</b>	<b>10/02/2017</b>	<b>SAVITRIBAI PHULE PUNE UNIVERSITY FOUNDATION DAY</b>
	<b>14/02/2017</b>	<b>VALENTINE DAY</b>
	<b>19/02/2017</b>	<b>CHHATRAPATI SHIVAJI MAHARAJ JAYANTI</b>
	<b>28/02/2017</b>	<b>NATIONAL SCIENCE DAY</b>
<b>MARCH</b>	<b>08/03/2017</b>	<b>INTERNAIONAL WOMEN'S DAY &amp; MAHASHIVRATRI</b>
	<b>13/03/2017</b>	<b>HOLI</b>
<b>APRIL</b>	<b>15/04/2017</b>	<b>RAMNAVMI</b>
	<b>11/04/2017</b>	<b>HANUMAN JAYANTI</b>
	<b>14/04/2017</b>	<b>DR. BABASAHEB AMBEDKAR JAYANTI &amp; BAISAKHI</b>
<b>MAY 2016</b>	<b>01/05/2017</b>	<b>MARASHTRA DAY &amp; WORKER'S DAY</b>
	<b>02/05/2017</b>	<b>END OF SECOND TERM</b>

## **Feedback Analysis**

Feedback from various stake holders like alumni, management, parents, students and the academicians was taken on several occasions. It helps us to improve the quality of teachers and academic provisions for the students and also useful for the implementation of future program in the college.

Alumni plays vital role advising us time to time. Feedbacks obtained from alumni in written form were analysed. It helps us to make improvements in infrastructure and sports facility.

Our institution obtains the written feedback from the special guests, eminent visitors who visit our college on special occasions like lecture series, guest lecture etc. their appreciation and suggestions strengthen our college to impart quality education to the students. Some suggestions are really helpful to teach us how to implement targeted task for the betterment of our college.

We also obtained feedbacks from students regarding teaching learning and other necessities. Feedbacks are in oral or in written form and it are useful for the further improvements on various aspects. The appointed committee analyse the feedback and necessary instructions were displayed to concerned departments for further activities.

## BEST PRACTICES

### 1. SKILL DEVELOPMENT PROGRAMME FOR THE STUDENTS

**1. Title of the Practice: “Skill Development Programme”**

**2. Goal: “To improve the knowledge, develop skills and abilities for the employability of student”**

- To enable students to grasp employment opportunities at global and local level.
- To inculcate value based education among the students
- To develop a positive attitude between education institution and society for mutual benefits by socio- economic and cultural transformation.

**3. The Context:** The Institution is located in rural area, due to which many students face difficulties in upgrading the knowledge and skills. Since, the inception of the institution the founder Shri Kundalikrao Jagtap Patil had a dream to make student able to face the employment opportunities to the marginalized section of the society. Industrialization and globalization have created a lot of job opportunities, but rural students seem to lack of confidence. To cope with this competitive environment and to make rural students stand by themselves, with this liberal view soft skill development programme which is introduced by Savitribai Phule Pune University, have been started.

**4. The Practice:** The institution has started the following skill development programme from academic year 2014-15.

**The criteria and admission process of SSDPs are as follows:**

Information about the SSDPs admission process is available in the prospectus, also displayed on the notice board and the college website

- Admission for soft skill development Programme is restricted to only 50 students
- From Second and Third year UG students, interested students are admitted
- The programme is designed by the Parent University and institution runs the programme. The experts from these areas from various colleges, Parents, Alumni, are invited for speech on the topics.
- The institution has appointed the coordinator for soft skill development Programme for the smooth functioning

- Classes of SSDPs are conducted between the regular sessions which is for 10 days every year
- Library provides books of eminent and successful entrepreneurs, various journals, and magazines
- The evaluation process of SSDPs is carried out through feedbacks of presentation, group discussion and other activities related to the programme.
- Certificates are awarded to students by the institution

#### **5. Evidence of Success:-**

- The above mentioned efforts help the students to enhance their soft skills and personality
- Outcome of our best practice the student improved their positive attitude and interest.
- programme motivates our graduate to develop their carrier in their future life
- Mr. Rahul Jagtap became MLA of Shrigonda and many students are seen successful in their profession.
- College is situated in rural area. Most of the students of the college belong to the farming community. So our soft skill development programme gave impetus to our students to become successful in their profession. One of them Mr. Sachin Pandarkar have started dairy farm unit at Pimpalgoan Pisa which is one of the best project in the village.
- Mr. Nanekar Prakash started his own business of Hardware and building material supply in successful way.

#### **6. Problems Encountered and Resources Required:**

- Traditional mind set is major hurdle in awareness regarding skills.
- Most of students are not benefitted only because of the limited seats are available in this programme
- Institution provides all necessary infrastructure and resources for the successful implementation

## **2. SELF- DEFENCE PROGRAM FOR COLLEGE GIRLS**

**1. Title of the practice:** Self- Defence Program for College Girls

**2. The context that required the initiation of the practice:-**

Today girls are feeling insecure due to their lack of confidence and being their girlhood. It is our honest effort to make them aware of their strength and build up the confidence among girl students so that they should come out of their inferiority complex through education and such training programme of self-defence.

**3. Objectives of the practice:-**

The programme like self-defence will encourage them to build their strength and they should think carefree from the dangers. The main objective of this programme is to make them aware of the dangers in the society. They should know how to tackle the difficult situation if they are alone in the society. This will increase the mind set of lot of girls in different way by protecting themselves.

**4. The Practice**

The college organizes five day (11<sup>th</sup>-15<sup>th</sup> December 2016) training program for the girls students of the college. The program was basically formed for the self defence of the girls of the college. This program was initiated by our college principal Dr. Shantilal Ghegade. More than 25 girls were participated in this program. Director of Tiekwondo Association Shri. Santosh Bargaje was the skilled trainer to train the girls. Physical Director Dr. Ravindra Shirke was associated with him in this training program. Through this training program girls learnt many skills of Taikowokdo like Kicks, punch, spiring technique, throwing, phumse etc. by the success of this program our college look forward to organise such programs in future also.

**5.Obstacles faced if any and strategies adopted to overcome them**

The training program is organized in the month of December which happens to be an eventful phase of the winter season. Events of the series take place on the open ground of the college. Out of the five days, the winter disturbs the activity on one or the other day. College assumed that more than 100 girls will participate but only 25 girls were interested to attend this program.

## **6. Impact of the practice:-**

The self-defence training program has great impact on the girls students. Learning from the skilled trainers from all types of defence styles initiates the process of empowering the girls. It is seen that students, in particular, learn how to protect them from danger.